



# Ark Globe Academy Year 7 Catch-Up Premium

## Review of 2018/19 and Strategy for 2019/20

### Context to the Year 7 Literacy and Numeracy Catch-Up

The Year 7 Catch-Up Premium is a fund to support pupils who did not achieve the expected standard in reading and/or Maths at the end of Key Stage 2. For schools and academies in receipt of the Year 7 Literacy and Numeracy Catch-Up Premium, Local Governing Bodies (LGBs) are asked to consider and discuss a review of how the premium had been allocated for 2018/2019 and intended expenditure of allocation for 2019/20.

In 2018-19, Ark Globe received £18,419 in Catch-Up Premium. This report will explore how the academy used this funding during 2018/19 and Ark Globe's intention for the proposed revenue for 2019/20.

### Financial breakdown

2017-18	£16,765 (Actual)
2018-19	£18,419 (Actual)
2019-20	£18,000 (Budget)

Year	2017/18	2018/19	2019/20
Cohort Size	166	159	178
Pupils qualifying for catch up Reading	60	53	44
Percentage	36%	36%	27%
Pupils qualifying for catch up Maths	44	40	34
Percentage	27%	29%	21%

### Year 7 Catch-up intervention programme

For 2018/19, expenditure related to two solid objectives, which were of an intervention-based approach:

- 1) To narrow the gap by providing intensive Literacy and Numeracy support and raise the attainment of those students entitled to the Catch-Up Premium
- 2) To identify and address concerns through target intervention and support to accelerate progress

A greater breakdown of expenditure for 2018/19 can be seen in the table that follows.



## Expenditure for 2018/19

Strategy	Detail	Expenditure Costs	Impact / additional comments
Reading age testing	Baseline test to identify pupils who need intervention and track pupil progress.	£2100	<p>Improved reading ages through identifying students requiring specific intervention between the Key Stages; this all informed internal intervention processes.</p> <p>All year groups have progressed in Reading Ages, with Year 7, 9 and 10 progressing at a greater rate than chronologically during the 8-month period. This enabled the academy to gain an insight into where to target interventions and to track students over their time at the academy.</p>
Accelerated reader	Pupils select a reading book which is appropriate to their reading age. They complete 1hour in class reading and 30 minutes at home each day. All 159 Year 7 pupils received this intervention. Pupils with the lowest reading ages are targeted by the Librarian, LAs and Teachers in the sessions, with extra support.	£2500	Scheme supported in increasing student reading comprehension, improving student confidence in reading and further improving reading levels / ages – will carry forward for 2019/20.
Active Literacy Kit	LA (Learning Assistant) delivery in Inclusion; highly focused programme designed to build accuracy, fluency and automaticity in reading and spelling. (Lit. programme – post Phonics)	£1200	43 students were involved with the scheme. This programme has been redesigned in 2019/20 and will focus on ‘reading for meaning’. This will be assessed through Reading ages, comprehension questions and Accelerated reading tests
Numeracy Programme	Small group tuition delivered through LAs and specialist teaching.	£1200	45 students with low levels of numeracy, identified by the AP for Maths and the SENDCO, were given extra numeracy lessons to bridge knowledge and cognition gaps in both KS3 and KS4; the member of staff delivering these departed at Easter.
Speech and Language Therapists	1:1 support strategy shared with pupils	£350 per day	Scheme ran through ‘Unlocking Language’. Supported holistic intervention mapping for students with SEND requirements to gain better progress.



WRAT 4	Baseline test to identify area of need for intervention. Reading, spelling or comprehension.	£1500	47 students eligible for WRAT 4. Scheme has supported improving reading, spelling and comprehension knowledge at KS3 – refer to reading age data overall as a supportive mechanism in improving attainment here.
Fresh Start	18 students in KS4 were included in this class; Phonics based intervention 3 hours a week through specially trained teaching.	£4200	18 students for 2018/19 47 eligible for 2019/20 Impact as per WRAT 4.

### Strategy for the year ahead: 2019/20

Through a review of the 2018-19 strategies, the 2019-20 Year 7 Catch Up Premium funding will be spent on addressing the following key areas:

- a) Improving how SEND students further improve access to the curriculum
- b) Monitoring, evaluating and reviewing current external support mechanisms (e.g. the Accelerated Reading programme)
- c) Extension and development of intervention for Numeracy and Literacy

Please refer to the table on the next page.

Strategy	Detail	Intended Impact
Small focused group intervention for English	<p>An intensive Literacy programme will be delivered by LSAs before school and/or withdrawal from lessons.</p> <p>Students will complete the most appropriate material from bespoke Phonics classes for Nurture sets (Year 7 and 8 groups for 2018- 19). In Year 8, Fresh Start has been replaced by a bespoke Literacy programme as Reading Age data suggested many of the class had progressed beyond the level where phonics was worthwhile.</p>	<p>Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs.</p> <p>Develop spelling, punctuation, grammar skills, reading and comprehension.</p>



	The inclusion unit provides intensive catch up addressing phonics, spelling, grammar and comprehension skills using a focused text to assist students achieve challenging targets.	
Increased reading age and engagement to support progress across the academy	The Accelerated Reader programme improves students reading ages and so will carry forward for 2019/20. The programme supports in developing a love of reading and increased comprehension skills. Students will be working with the school librarian and their English teacher. DEAR time withdrawal for Year 7 (small group tuition in Inclusion centre).	Focused intervention to gain maximum impact. Personalised learning approach to support individual needs.
Small focused group intervention for maths	An intensive Literacy programme to be delivered by learning support assistants before school and/or withdrawal from lessons to focus on key numerical skills tailored to the needs of the students. Development of targeted Numeracy withdrawal strategy in Years 7 and 8 for students who are below expected level in Numeracy.	Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs. Develop rapid recall of facts e.g. number bonds, times tables, arithmetic methods. Develop problem solving skills using key facts in real life contexts.
Differentiation whole school	Differentiated approaches to learning to ensure progress for all students' needs. Access to an appropriate curriculum for their needs to promote progress. SALT therapist offering services 1 day a week in Secondary. EP Provision provided through Southwark (30 days SLA).	Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs. Develop reading comprehension.
Resources	Any additional resources deemed appropriate. Support learning and progress for students where additional resources are required to meet the needs of the students in relation to Literacy and Numeracy. 2018/29 did not see the recruitment of a Literacy Lead in the Inclusion department so this is a target of recruitment for the rolling academic year.	Focused intervention to gain maximum impact. Personalised learning approach to support individual needs.

The strategic plan will be monitored, evaluated and reviewed and half termly milestones throughout the academic year of 2019/20.