







Year 6 Curriculum Overview

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	 <p>Narrative: The Witches by Roald Dahl</p> <p>Non-fiction: Non-fiction texts about Norway</p>	 <p>Narrative: The Boy in the Striped Pyjamas</p> <p>Non-fiction: The Diary of Anne Frank</p>	 <p>Narrative: Salt to the sea by Ruta Sepetys</p> <p>Non-fiction: Non-fiction reports on the evacuation of East Prussia</p>	  <p>Narrative: Floodland by Marcus Sedgwick</p> <p>Non-fiction: Newspaper articles – current Global Challenges</p>	 <p>Narrative: The Hobbit by JRR Tolkien</p> <p>Non-Fiction: The History Detective Investigates: Early Islamic Civilization by Claudia Martin, Daily Life in the Islamic Golden Age by Don Nardo</p>	 <p>Narrative: Skellig by David Almond</p> <p>Non-fiction: Non-fiction texts about the archaeopteryx</p>
Maths	<ol style="list-style-type: none"> Integers and decimals Multiplication and division Calculation problems Fractions Missing angles and length 		<ol style="list-style-type: none"> Coordinates and shapes Fractions Decimals and Measures Percentage and Statistics Proportion problems 		Revision: Consolidate and apply previously learnt topics	
Science	Light	The Circulatory system & healthy lifestyles	Classification of organisms	Evolution & inheritance	Electricity: Simple circuits	Electricity: Simple circuits
Wider Curriculum						
History	--	World War II	--	--	--	2019-20: Contrasting Civilisations: Early Islamic
Geography	2019-20: Norway¹	--	Prisoners of Geography	Global Challenges	Mapping the Earth	--
French²	Beginner's French	Salut! Core Unit 2	Salut! Core Unit 3	Animals	Access Studio	Access Studio
Computing		6.1 Coding: Crash Course	6.3 Spreadsheets: Crash Course	6.2 Online Safety 6.4 Blogging	6.5 Text Adventures 6.6 Networks	6.7 Quizzing

¹ In **2020-2021** Autumn 1 will change to "Ancient Civilisations: The Egyptians" and Summer 1 will change to "History of Crime and Punishment"

² In **2020-2021** French will change to match the Year 4 Rising Stars' French curriculum, and then to Year 5 the following year, then finally to Year 6.

Art/Design	<p>Norwegian forest animals, Northern lights scaled down chalk pastel</p> 	<p>WWII planes, war propaganda posters</p> 	<p>Decorative maps</p> 	<p>David Hockney (Pop-Art)</p> 	<p>Early Islamic designs: Fauna and Flora</p> 	<p>Skellig</p> 
Physical Education	<p>Real PE</p>	<p>Unit 1 Sport: Invaders Fitness: Boot Camp</p>	<p>Unit 2 Sport: Dynamic Dance Fitness: Mighty Movers</p>	<p>Unit 3 Sport: Gym Sequences Fitness: Step to the Beat</p>	<p>Unit 4 Sport: Striking and Fielding Fitness: Gymfit Circuits</p>	<p>Unit 5 Sport: Nimble Nets Fitness: Cool Core</p>
Music	<p>Musical Journeys Specific focus on <i>harmony, texture</i> and <i>structure</i></p>		<p>Musical Journeys Specific focus on rhythm, <i>texture, instrumentation</i> and <i>structure</i></p>		<p>Performance Let's Get Creative: <i>Aspiration songs</i></p>	<p>Performance Showtime! <i>Rehearsing and Performing</i></p>
RE	<p>--</p>	<p>Judaism</p>	<p>--</p>	<p>Sikhism</p>	<p>--</p>	<p>Buddhism</p>
PSHE	<p>Globe Culture Pyramid: Social Justice, Growth Mindset, Professionalism, Relationships, Integrity, Independence</p>		<p>Core Theme: Relationships <i>Feelings and Emotions, Healthy Relationships, Valuing Difference</i></p>		<p>Core Theme: Health and Wellbeing <i>Healthy Lifestyles, Growing and Changing, Keeping Safe</i></p>	