Ancient Civilizations
The Ancient Maya

Pupil Workbook
Year 4, Unit 4

Name:
Formative Assessment Scores

Knowledge Quiz 4.1

Knowledge Quiz 4.2

Knowledge Quiz 4.3

Knowledge Quiz 4.4

Knowledge Quiz 4.5

Notes:
Significant People and Places

<table>
<thead>
<tr>
<th>Region</th>
<th>Place</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central America</td>
<td>Tikal</td>
<td>Tikal is the ruin of a great Ancient Maya city which may have been called Yax Mutal. It is located in a rainforest in modern day Guatemala and was one of the most powerful Maya cities. The Tikal Temple is 47 metres high.</td>
</tr>
<tr>
<td>Central America</td>
<td>Chichen Itza</td>
<td>Chichen Itza was built by the Ancient Maya in the Northern Lowlands. It was one of the largest cities and in the centre is the Temple of Kukulcan.</td>
</tr>
<tr>
<td>Central America</td>
<td>Palenque</td>
<td>Palenque was an Ancient Maya city-state found in modern day Southern Mexico. It is smaller than Tikal and Chichen Itza but has some of the best architecture and carvings. Pakal the Great ruled here.</td>
</tr>
</tbody>
</table>
Glossary

1. **Maya**: The indigenous people of Yucatan and other areas of Central America.
2. **Ancient**: Something in the very distant past and no longer in existence.
3. **Civilization**: A society, culture and particular way of life in a certain area.
4. **Temple**: A building devoted to the worship of a god or gods.
5. **City-States**: A city and the surrounding areas which have their own ruler.
6. **Archaeologist**: A person who studies human history and prehistory by examining sites and artefacts.
7. **God/Goddess**: A superhuman being or spirit who is worshipped.
8. **Ancestor**: A person in your family that lived before you.
9. **Worship**: To show devotion to a person or a god/goddess.
10. **Sacrifice**: Killing an animal or a person as an act of worship.
11. **Maize**: A plant originating in Central America — also known as corn.
12. **Cacao**: Seeds from a tree that you can make chocolate from.
13. **Codices**: An ancient text in the form of a book.
14. **Glyphs**: A character or symbol that stands for a word or part of a word.
15. **Base-20**: A number system which works in groups of 20.
16. **Tzolk’in**: The 260-day Maya calendar.
17. **Haab**: The 365-day Maya calendar.
18. **Long Count**: The Maya calendar which measures 1,872,000 days.
19. **Invaders**: People who enter a country or region so they can take it over.
20. **Decline**: To go down or decrease slowly.

**What did the Ancient Maya believe?**
Religion was very important to the Ancient Maya people. Their impressive temples are evidence of that.

The Ancient Maya worshipped their kings as though they were gods but they also worshipped their ancestors and a range of different gods and goddesses.

We know that there are many different gods and goddesses. So far we have discovered around 160 of them!

The Ancient Maya had gods for everything: sun, moon, rain, water, farming, life, death, maize, lightening and many more. In their opinion, the gods controlled everything and they told many stories about them.

**What did the Ancient Maya eat and drink?**
The Ancient Maya ate foods that they could farm, hunt and forage for. These included chilli, avocado, venison, fish, squash, honey and turkey. However the two most important plants were the maize plant – from which they made tortillas – and the cacao tree from which they made their precious hot chocolate.

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**Significant People and Places**

<table>
<thead>
<tr>
<th>Bonampak</th>
<th>Great Ball Court</th>
<th>Pakal the Great</th>
<th>Ix Chel and Chaac</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonampak is an Ancient Maya archaeological site. It is known for the murals located in the temple. The murals show images of war and sacrifice although many say the Ancient Maya were also peaceful.</td>
<td>The Great Ball Court is located in Chichen Itza but ball courts like this one were found in cities across the Maya lands. Here they played and watched the game of 'Pok-a-Tok'. The game was a life or death battle.</td>
<td>Pakal the Great ruled over the city-state of Palenque. He ruled for 68 years — the longest in history of any ruler in the Americas.</td>
<td>Two of the many Ancient Maya gods and goddesses. Ix Chel was the goddess of the moon, water and cycle of life. Chaac was the god of rain. He could strike with his lightening axe and thunder and rain would come.</td>
</tr>
<tr>
<td>Knowledge Record</td>
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<td>----------------------------------</td>
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<tr>
<td>Where and when did the Ancient</td>
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<tr>
<td>Maya live?</td>
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<tr>
<td>What was life like for the Ancient</td>
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<tr>
<td>Maya?</td>
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<tr>
<td>What did the Ancient Maya believe?</td>
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<tr>
<td>How did the Ancient Maya write,</td>
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<td></td>
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<tr>
<td>count and tell the time?</td>
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<tr>
<td>What did the Ancient Maya eat</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>and drink?</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>What happened to the Ancient</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maya people?</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
Existing Knowledge

What do you know about the Maya civilization?
Session 1:
Where and when did the Ancient Maya live?

<table>
<thead>
<tr>
<th>Key Knowledge</th>
<th>Key Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The Ancient Maya lived in the area we call Mesoamerica</td>
<td>• Ancient Maya</td>
</tr>
<tr>
<td>• It is the piece of land joining North America to South America</td>
<td>• Civilization</td>
</tr>
<tr>
<td>• The Maya people lived in different city-states</td>
<td>• Mesoamerica</td>
</tr>
<tr>
<td>• The climate was different depending on where they lived</td>
<td>• City-states</td>
</tr>
<tr>
<td>• The cities were large and impressive</td>
<td>• Lowlands</td>
</tr>
<tr>
<td>• The Maya civilization spanned over thousands of years</td>
<td>• Rainforests</td>
</tr>
<tr>
<td>• We already know about life in Britain during some of that time</td>
<td>• Mountains</td>
</tr>
</tbody>
</table>

Task: *(Talk Partners)*

Where in the world is this?

Which clues helped you to work it out?
Where did the Ancient Maya live?

Paired Task:
How many of these Maya cities can you locate and mark on the map below?
Chichen Itza, Uxmal, Bonampak, Tulum, Tikal, Palenque, Copan, Yaxchilan.

Which modern countries are located in this area of the world?

__________________________________________________

__________________________________________________

__________________________________________________

__________________________________________________
Independent Task:

Describe what the conditions would have been like for people living in different locations within the Maya Empire:

<table>
<thead>
<tr>
<th>Southern Mountains</th>
<th>Central Tropical Rainforests</th>
<th>Northern Lowlands</th>
</tr>
</thead>
</table>
Task: *(Talk Partners)*

Looking at these images of Ancient Maya cites – what can you see and what do you think it was like there?

Independent Task:

What were Ancient Maya cities like?
What might have been found there?
Were they all the same?
When did the Ancient Maya live?

Paired Task:

Order the timeline of key events from the Ancient Maya civilization:
Task: *(Talk Partners)*

What was life like in Britain and other parts of the world at the time of the Maya civilization?

Independent Task:

What do you know about life in Britain at the time of the Ancient Maya civilization?
Session 2:

What was life like for the Ancient Maya people?

<table>
<thead>
<tr>
<th>Key Knowledge</th>
<th>Key Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>• To discover what life was like in the past, we have to look at a range of</td>
<td>• Archaeologist</td>
</tr>
<tr>
<td>evidence</td>
<td>• Evidence/Artefacts</td>
</tr>
<tr>
<td>• Archaeologists find evidence when they dig at archaeological sites</td>
<td>• Hierarchy</td>
</tr>
<tr>
<td>• We have to question all artefacts and evidence carefully</td>
<td>• Social Structure</td>
</tr>
<tr>
<td>• The Ancient Maya had a hierarchical social structure</td>
<td>• Slaves</td>
</tr>
<tr>
<td>• The structure had slaves at the bottom and the king at the top</td>
<td>• Peasants</td>
</tr>
<tr>
<td>• There were other groups of people in between</td>
<td>• Nobles and Priests</td>
</tr>
<tr>
<td>• Life was different for people at different levels in the system</td>
<td>• Merchants and Farmers</td>
</tr>
</tbody>
</table>

Knowledge Quiz 4.1

1. The region in which the Ancient Maya people lived is known as:
   - Mesopotamia
   - Mesoamerica
   - Britannia
   - Amazonia

2. The area of land joins which two continents?
   - Europe
   - North America
   - Asia
   - South America

3. The Ancient Maya lived in separate:
   - City-states
   - Countries
   - Continents
   - Forests

4. Which of the below are Ancient Maya cities?
   - Chichen Itza
   - Londinium
   - St. Albans
   - Tikal

5. The Ancient Maya civilization lasted for...
   - Ten years
   - Hundreds of years
   - Thousands of years
   - Millions of years

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9
Task: *(Talk Partners)*

How do we find out about life in the past?

Paired Task:

Examine the artefacts:

- Write what you think they are
- Write what they actually are

<table>
<thead>
<tr>
<th>Artefact</th>
<th>What you think it is</th>
<th>What it actually is</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Artefact</td>
<td>What you think it is</td>
<td>What it actually is</td>
</tr>
<tr>
<td>----------</td>
<td>---------------------</td>
<td>---------------------</td>
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</tr>
</tbody>
</table>
Was life the same for everyone?

Task: *(Talk Partners)*

Order the Maya social structure:

Paired Task:

Discover and record what life was like for each layer of Maya society:
<table>
<thead>
<tr>
<th>Peasants</th>
<th>Merchants and Farmers</th>
<th>Slaves</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>
Independent Task:
Where would you like to have been positioned in Ancient Maya society? Why?

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Session 3:
What did the Ancient Maya believe?

<table>
<thead>
<tr>
<th>Key Knowledge</th>
<th>Key Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The Ancient Maya had gods and goddesses to represent everything: wind, air, rain, sun, moon, war, death, life etc.</td>
<td>• God/Goddess</td>
</tr>
<tr>
<td>• The Ancient Maya also worshipped their ancestors</td>
<td>• Ancestors</td>
</tr>
<tr>
<td>• Priests helped the Maya people to worship</td>
<td>• Temple</td>
</tr>
<tr>
<td>• Temples were built to honour the gods and goddesses</td>
<td>• Worship</td>
</tr>
<tr>
<td>• Kings lived and worshipped in the temples</td>
<td>• Sacrifice</td>
</tr>
<tr>
<td>• The Ancient Maya had their own story of creation</td>
<td>• Creation</td>
</tr>
<tr>
<td>• Maize</td>
<td></td>
</tr>
</tbody>
</table>

Knowledge Quiz 4.2

1. Which of the below are Ancient Maya cities?
   - Chichen Itza
   - Londinium
   - St. Albans
   - Tikal

2. Someone who investigates the past is known as a:
   - Scientist
   - Archaeologist
   - Politician
   - Geographer

3. The lowest level in the Ancient Maya social hierarchy was the:
   - Peasants
   - King
   - Priests
   - Slaves

4. The highest level in the Ancient Maya social hierarchy was the:
   - Peasants
   - King
   - Priests
   - Slaves

5. Which level sat above the slaves?
   - Merchants
   - Farmers
   - Peasants
   - Nobles
Task: *(Talk Partners)*

What do you think these carvings represent?

__________________________________________________
__________________________________________________
__________________________________________________

Independent Task:

Write 5 interesting facts about Maya priests and religion:

1. ___________________________
2. ___________________________
3. ___________________________
4. ___________________________
5. ___________________________
Who were the Maya gods and goddesses?

Paired Task:
What were the roles of some Ancient Maya gods and goddesses?

<table>
<thead>
<tr>
<th>God</th>
<th>Role Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chaac</td>
<td></td>
</tr>
<tr>
<td>Itzamna</td>
<td></td>
</tr>
<tr>
<td>K’inich Ajaw</td>
<td></td>
</tr>
<tr>
<td>Yum Kaax</td>
<td></td>
</tr>
<tr>
<td>K’awiil</td>
<td></td>
</tr>
<tr>
<td>God L</td>
<td></td>
</tr>
<tr>
<td>Ix Chel</td>
<td></td>
</tr>
<tr>
<td>Goddess I</td>
<td></td>
</tr>
</tbody>
</table>

How do we know about the Ancient Maya gods and goddesses?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Why do some of the gods have letters for names?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
What is the Ancient Maya creation story?

Paired Task:

Number the events in the Ancient Maya creation story:

<table>
<thead>
<tr>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>First the Earth appeared, followed by the creation of the tall mountains.</td>
</tr>
<tr>
<td>The Plumed Serpent in the sea and the Heart of Sky drew up the plans for the beginning of life.</td>
</tr>
<tr>
<td>The creators made a body from mud. It could talk but afterwards it crumbled.</td>
</tr>
<tr>
<td>The creators carved people from wood. They could talk but they had empty hearts and did not remember the creators.</td>
</tr>
<tr>
<td>The Sun and Moon appeared followed by people made from white and yellow corn.</td>
</tr>
<tr>
<td>All was still and silent. There was only water and sky: no light, no land, no plants, no people, and no animals.</td>
</tr>
<tr>
<td>The creators sent a huge flood to destroy the wooden carvings. It rained all day and all night.</td>
</tr>
<tr>
<td>The animals were next. The creators asked them to pray to them but they could not talk.</td>
</tr>
</tbody>
</table>

Independent Task:

Retell the Ancient Maya creation story:

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Session 4:
How did the Ancient Maya write, count and tell the time?

<table>
<thead>
<tr>
<th>Key Knowledge</th>
<th>Key Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The Ancient Maya were the only society in Mesoamerica to develop a written language</td>
<td>• European Invaders</td>
</tr>
<tr>
<td>• Invading Europeans burned many of their books but some survived and many other examples of their writing remain</td>
<td>• Codices</td>
</tr>
<tr>
<td>• The Ancient Maya wrote using glyphs</td>
<td>• Glyphs</td>
</tr>
<tr>
<td>• The Ancient Maya had their own number system</td>
<td>• Base-20</td>
</tr>
<tr>
<td>• The number system was a base-20 system with a symbol for zero</td>
<td>• Tzolk’in</td>
</tr>
<tr>
<td>• The Ancient Maya had three different calendars</td>
<td>• Haab</td>
</tr>
<tr>
<td>•</td>
<td>• Long Count</td>
</tr>
</tbody>
</table>

**Knowledge Quiz 4.3**

1. The lowest level in the Ancient Maya social hierarchy was the:
   - Peasants
   - King
   - Priests
   - Slaves

2. The highest level in the Ancient Maya social hierarchy was the:
   - Peasants
   - King
   - Priests
   - Slaves

3. Who did the Ancient Maya worship?
   - Gods
   - Goddesses
   - Ancestors
   - Friends

4. Approximately how many Ancient Maya gods were there?
   - Ten
   - Fifty
   - One hundred
   - Over one hundred and sixty

5. In the Ancient Maya creation story, the final people were made from:
   - Mud
   - Chocolate
   - Wood
   - Corn/Maize
How did the Ancient Maya write words?

Task: (Talk Partners)

This is how the Ancient Maya people wrote things down...

How might you try to understand what is being said?

Paired Task:

True or false?

<table>
<thead>
<tr>
<th>The Ancient Maya had their own alphabet.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The Ancient Maya wrote using glyphs.</td>
<td></td>
</tr>
<tr>
<td>Some glyphs show a complete word.</td>
<td></td>
</tr>
<tr>
<td>Some glyphs show a syllable or part of a word.</td>
<td></td>
</tr>
<tr>
<td>We know what all of the different glyphs mean.</td>
<td></td>
</tr>
<tr>
<td>Glyphs can be found on the walls of tombs and temples.</td>
<td></td>
</tr>
<tr>
<td>Hundreds of years ago, most Maya books were burned.</td>
<td></td>
</tr>
<tr>
<td>Maya books were called codices.</td>
<td></td>
</tr>
<tr>
<td>All of the Maya codices are now gone.</td>
<td></td>
</tr>
<tr>
<td>There are only four codices in existence.</td>
<td></td>
</tr>
</tbody>
</table>
Independent Task:
Write your name using Ancient Maya glyphs:

How did the Ancient Maya write numbers?

Task: (Talk Partners)
Which number do you think each of the below represents?
Paired Task:
Write which number is which on the image above and work out the following mathematical sums? Can you write your answers using both Maya and Arabic symbols?

Independent Task:
What is a base 20 number system?

Which system do you prefer to use and why?
What did an Ancient Maya calendar look like?

Task: *(Talk Partners)*

What can you infer by looking at this Ancient Maya calendar?

Paired Task:

Give information about each of the Ancient Maya calendars:

<table>
<thead>
<tr>
<th>Tzolk'in</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Haab</th>
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<tbody>
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</tbody>
</table>
Independent Task:
Why did the Ancient Maya have three calendars? What is the difference between them?

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Session 5:
What did the Ancient Maya eat and drink?

<table>
<thead>
<tr>
<th>Key Knowledge</th>
<th>Key Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The Ancient Maya relied on farming, foraging and hunting</td>
<td>• Farming</td>
</tr>
<tr>
<td>• It was difficult to farm Maya land</td>
<td>• Foraging</td>
</tr>
<tr>
<td>• Foraging could be dangerous for the Ancient Maya</td>
<td>• Hunting</td>
</tr>
<tr>
<td>• The Maya developed methods to improve hunting and fishing</td>
<td>• Maize</td>
</tr>
<tr>
<td>• Maize was the most important food for the Ancient Maya</td>
<td>• Cacao</td>
</tr>
<tr>
<td>• The cacao plant was also extremely important</td>
<td>• Mythology</td>
</tr>
<tr>
<td>• The Ancient Maya drank hot chocolate</td>
<td>• Kukulkan</td>
</tr>
<tr>
<td>• They had a myth all about hot chocolate and its importance</td>
<td>• Chocolate</td>
</tr>
</tbody>
</table>

Knowledge Quiz 4.4

1. Approximately how many Ancient Maya gods were there?
   - Ten
   - Fifty
   - One hundred
   - Over one hundred and sixty

2. In the Ancient Maya creation story, the final people were made from:
   - Mud
   - Chocolate
   - Wood
   - Corn/Maize

3. What did the Ancient Maya write using?
   - Letters
   - Glyphs
   - Straight Lines
   - Circles

4. What kind of number system did the Ancient Maya use?
   - Base 5
   - Base 10
   - Base 20
   - Base 100

5. How many different calendars did the Ancient Maya people have?
   - 1
   - 2
   - 3
   - 4
What foods could the Ancient Maya farm, forage and hunt?

Task: (Talk Partners)
Do you know what these foods are? Have you eaten them before?
What other foods may the Ancient Maya have eaten?

Independent Task:
Define the following words:

<table>
<thead>
<tr>
<th>Farm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forage</td>
</tr>
<tr>
<td>Hunt</td>
</tr>
</tbody>
</table>
Paired Task:
Did the Ancient Maya farm these foods, forage for them or hunt them?

<table>
<thead>
<tr>
<th>Farm</th>
<th>Forage</th>
<th>Hunt</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Independent Task:

What made farming difficult?

What was difficult about hunting?

How did they make fishing easier?

Which plant was the most important to the Ancient Maya people? Why?
The god Kukulkan had helped the Maya people to grow many crops and had given them the gift of growing maize. They had built temples to worship him and pray to him because they were grateful and respected him. He wanted to reward them for their respect with the gift of chocolate. However, until now only the gods had tasted chocolate. Therefore Kukulkan found that the other gods did not want to share this secret. Chocolate was only for them...

One day, Kukulkan told the other gods that he would give the Maya people the gift of chocolate. The other gods were furious with him and made him promise that he would not. Kukulkan ignored them.

During the night, he stole a cacao tree so that he could give it to the Maya. He wanted to plant it, show the Maya how to grow cacao pods, harvest them, dry them and then turn them into the favorite drink of the gods. He wanted to do all of those things and so he did.

Kukulkan showed the Maya people everything they needed to know. Including how to make the hot chocolate perfectly frothy by pouring it from one cup to another from a height. The Maya people now knew the precious secret of the gods.
Independent Task:
What do you know about the Maya people and cacao? What can you infer?
What questions do you have?

Questions I have...

I can infer...

I know...
Session 6:
What happened to the Ancient Maya people?

<table>
<thead>
<tr>
<th>Key Knowledge</th>
<th>Key Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Many thought that the Ancient Maya suddenly disappeared</td>
<td>• Decline</td>
</tr>
<tr>
<td>• We now know that the civilization slowly declined over time</td>
<td>• Abandoned</td>
</tr>
<tr>
<td>• In around 900AD many cities were abandoned</td>
<td>• Warfare</td>
</tr>
<tr>
<td>• Historians are still unsure as to what caused this</td>
<td>• Overcrowding</td>
</tr>
<tr>
<td>• The civilization did not disappear at this time</td>
<td>• Drought</td>
</tr>
<tr>
<td>• Hundreds of years later, European invaders arrived</td>
<td>• Climate Change</td>
</tr>
<tr>
<td>• They also impacted negatively on the Maya people</td>
<td>• Natural Disaster</td>
</tr>
<tr>
<td>• There are still Maya people living today</td>
<td>• Disease</td>
</tr>
</tbody>
</table>

Knowledge Quiz 4.5

1. What did the Ancient Maya write using?
   - Letters
   - Glyphs
   - Straight Lines
   - Circles

2. What kind of number system did the Ancient Maya use?
   - Base 5
   - Base 10
   - Base 20
   - Base 100

3. How did the Ancient Maya get their food?
   - Farming
   - Hunting
   - Fishing
   - Foraging

4. What was the most important food for the Ancient Maya?
   - Maize
   - Squash
   - Avocado
   - Chilli

5. What did the Ancient Maya do with the cacao beans?
   - Make hot chocolate
   - Use as money
   - Feed them to animals
   - Nothing
What could have caused their decline?

Task: *(Talk Partners)*

What do you think happened to the Ancient Maya people?
What could have caused their cities to become abandoned?

Independent Task:

List six reasons why historians think the Maya civilization may have declined in around 900AD:

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
5. __________________________________________
6. __________________________________________
Paired Task:
What could be the consequence of each cause?

<table>
<thead>
<tr>
<th>Cause</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Warfare</td>
<td></td>
</tr>
<tr>
<td>Overcrowding</td>
<td></td>
</tr>
<tr>
<td>Drought</td>
<td></td>
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<tr>
<td>Climate Change</td>
<td></td>
</tr>
<tr>
<td>Natural Disaster</td>
<td></td>
</tr>
<tr>
<td>Neglect of the people</td>
<td></td>
</tr>
</tbody>
</table>
Which other events could have caused their decline?

Task: (Talk Partners)
What do you know happened to the Maya when they were discovered by Europeans?
What else could have happened?
What do you think it was like for the Ancient Maya people?

Paired Task:
What happened when the European visitors discovered the Ancient Maya?

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
5. __________________________________________
6. __________________________________________
7. __________________________________________
8. __________________________________________

Class Debate:
Was the Ancient Maya decline the fault of the Maya people or the invading Europeans?

The Ancient Maya people are responsible for their own decline...

Vs

The Ancient Maya decline is the fault of the European invaders...

Independent Task:
What do you think was the cause of the Ancient Maya decline?

__________________________________________________
__________________________________________________
__________________________________________________
__________________________________________________
__________________________________________________
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__________________________________________________
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__________________________________________________
__________________________________________________
Where and when did the Ancient Maya live?

What was life like for the Ancient Maya people?

What did the Ancient Maya believe?

How did the Ancient Maya write, count and tell the time?

What did the Ancient Maya eat and drink?

What happened to the Ancient Maya people?
Final Essay:

Who were the Ancient Maya and what caused their great civilization to decline?