



Ark Globe
Academy

Year 4 Home Learning Pack 1



Preparing our students for university and to be leaders in their community.

Ark Globe Academy Primary

Home Learning – Year 4

Week 1

Weekly Message



Good morning Year 4

I hope you had a fantastic weekend and are ready to get started again.
Try your best and remember to be creative and have some fun!

We are missing you lots and can't wait to hear about what you have been up to! So, this week, we will be sharing the work that makes us say 'wow' on the Ark Globe

Academy twitter page: <https://twitter.com/ARKGlobeAcademy>

Please tweet photos of your Home Learning, using: **#arkglobewow**

Additionally, you can email us any pictures of work or anything you have been up to at home here: year4primary@arkglobe.org

We are also looking for our **Star of the Week!** Make sure you share any great work you have done with your teachers!

Writing



This week, all children in year 4 at Globe will be writing about the BFG.

<https://classroom.thenational.academy/units/the-bfg-narrative-writing-8e62>

You can also find lessons by:

Google search → Oak Academy → Key Stage Two → English → The BFG → Narrative writing.

Big Write 1: Lesson 1 -To identify the main characters and the setting in a visual narrative

Make sure you include:

- Ambitious adjectives
- Expanded noun phrases
- A simile

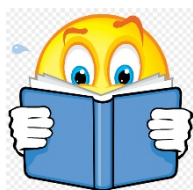
Big Write 2: Lesson 4 -Sequence and retell the opening.

Make sure you include:

- Rich vocabulary to describe how Sophie is feeling
- Adverbs of time
- Adverbs of manner

If you cannot access the internet, please let the school know and instead complete the writing tasks below.

Reading



Audible have given free access to their collection of children's stories.

This week, we will be listening to: **Alice Adventures in Wonderland**

<https://stories.audible.com/discovery>

Session 1: Listen to chapter 4 until min 5:32 and complete these questions:
Retrieval

- What was the rabbit looking for?
- Why did Alice decide to drink from the bottle in the rabbit's room?

Inference

- Why is Alice scared to meet the real Marianne?
- Why did Alice wish that she hadn't drunk from the bottle?

Choice

- The rabbit is scarred of the duchess. Do you agree? Find evidence support your answer.
- Why do you think the author decided to describe how Alice grew in so much detail?

Session 2: Listen to chapter 4 from min 5:32 up to 11:05 and complete these questions:

- Why is the rabbit angry?
- What word makes us understand that Pat was afraid of Alice?
- What does the word 'particular' mean in this context?
a) special b) uncommon c) demanding
- Why wouldn't Alice want to be Bill?
- What simile did Bill use to describe his flight out of the chimney?
- How do the animals free Alice from the house at last?

Session 3: Listen up until the end of chapter 4 and complete this activity:

- Write the three key events in the chapter

If you cannot access the internet please let the school know and instead complete the reading tasks below.

Spellings



Practise these spellings every day this week using: Look, Cover, Write, Check.

- | | |
|-------------|-----------------|
| 1. though | 6. accidentally |
| 2. actual | 7. actually |
| 3. address | 8. answer |
| 4. appear | 9. arrive |
| 5. although | 10. believe |

**Can you include each word in a different sentence?
Write the sentences in your book.**

Mathematics



This week we will be using the Oak National Academy resources to guide our Maths Home Learning.

You can access this week's Oak National Academy lessons using this link:

<https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths>

If you can't access the link online, type into Google 'Oak National Academy Year 4 Maths'.

You should complete one lesson a day from the website.

If you cannot access the internet, please let the school know and complete the Maths sheets below **instead**.

Computing – Purple Mash



You can find this week's computing activities on Purple Mash:

<https://www.purplemash.com/sch/globeacademy>

Use your log-in details to log in and complete this week's 2 activities.
We will be able to see when you have completed the activities. Good luck!

Activity 1: 2Go - Give simple instructions, learn directions and explore simple logo.
You can change your background to make it more interesting!

Activity 2: Spelling Quiz - Make a spelling quiz to test yourself on the spellings that you have practised this week.

Subject Specific



Science: Teeth and Digestive Systems

Use what you know already to create a poster to promote oral hygiene and the benefits of brushing regularly.

Humanities: The Romans

Use Google search - Oak Academy – Key Stage Two – History – Romans and complete Lesson 1: How did the Roman Empire become so powerful?

PE



You should be engaging in daily physical activities, so that you can keep fit and healthy!

We suggested the following activities, but you may find some of your own too!

PE with Joe Wicks

<https://www.youtube.com/user/thebodycoach1/featured>

Children's Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

Times Tables



This week, we are learning our 4 **times table**.

Watch these videos to learn your times table facts by rote:

<https://www.youtube.com/watch?v=OsbrC50vEKO>

<https://www.youtube.com/watch?v=w5ZM3YItes4>

<https://www.youtube.com/watch?v=4SXctAyxZf0>

Practise recalling your times table facts on Times Tables Rock Stars:

<https://play.ttrockstars.com/auth/school/student/61>

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://www.timestables.co.uk/4-times-table.html>

You could also apply your times table facts to the following home activities:

- Group your socks into groups of 4
- Count in 4 as you go up and down the stairs
- Group the cans and jars in the cupboards in groups of 4.

Solve the following problems:

- | | |
|--|---|
| | <ol style="list-style-type: none">1. David says, "Because 4 is even, all multiples of 4 will be even." Is David correct? Explain your reasoning.2. Daniel says, "I know my 4 times table so I can work out 4×90". Explain why Daniel can do this.3. Create a word problem that requires you to use the 4 times table. |
|--|---|

Reading task 1:

The furious farmers began to shout. The Iron Man had stolen all their machinery. What would he take next time?

They would have to do something.

They couldn't call in the police or the Army, because nobody would believe them about this Iron Monster. They would have to do something for themselves. So, what did they do?

At the bottom of the hill, below where the Iron Man had come over the high cliff, they dug a deep, enormous hole. A hole wider than a house, and as deep as three trees one on top of the other. It was a colossal hole. A stupendous hole! And the sides of it were as sheer as walls.

1. Why are the farmers so worried?
2. What might the farmers think that the Iron Man could take next time?
3. Why will nobody believe them?
4. Find all the words that the author uses to describe how big the hole is.
5. Give an example of a simile from the text and explain why it is a good way of describing the thing.
6. What do you think 'as sheer as walls' means?
7. Why do you think that the farmers have dug a big hole? What are the planning?
