







# Year 4 Curriculum Overview

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	  <p>Escape from Pompeii by Christina Balit</p> <p>The Roman Record by Paul Dowswell</p>	 <p>Across the Roman Wall by Theresa Breslin</p>	 <p>The Explorer by Katherine Rundell</p>	 <p>Who let the Gods out by Maz Evans</p>	 <p>A Midsummer Night's Dream by William Shakespeare (retold by Andrew Matthews)</p>	 <p>Varjak Paw by S.F. Said</p>
<b>Writing Genres</b>	<p><b>Fiction:</b> Setting description of Pompeii</p> <p><b>Non-fiction:</b> Newspaper report: <i>The invasion of Emperor Claudius</i></p> <p><b>Poetry:</b> Narrative poetry (in free verse style)</p>	<p><b>Fiction:</b> Diary entry (focussing on characterisation)</p> <p><b>Non-fiction:</b> Non-chronological report about the Roman military</p> <p><b>Poetry:</b> Kennings poem</p>	<p><b>Fiction:</b> Narrative</p> <p><b>Non-fiction:</b> Information text: <i>How would you describe the industry and trade across South America?</i></p> <p><b>Poetry:</b> Tetractys poem</p>	<p><b>Fiction:</b> Persuasive argument</p> <p><b>Non-fiction:</b> Explanation text: <i>How does the water cycle work?</i></p> <p><b>Poetry:</b> Free verse poetry</p>	<p><b>Fiction:</b> Playscript</p> <p><b>Non-fiction:</b> Non-chronological report about the Ancient Maya</p> <p><b>Poetry:</b> Kennings poem</p>	<p><b>Fiction:</b> Narrative (Suspenseful tale)</p> <p><b>Non-fiction:</b> Persuasive text: <i>Why Varjak Paw and his family shouldn't trust the Gentleman</i></p> <p><b>Poetry:</b> Tetractys poem</p>
<b>Maths</b>	<ol style="list-style-type: none"> <li>Reasoning with 4-digit numbers</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Discrete and continuous data</li> </ol>		<ol style="list-style-type: none"> <li>Securing multiplication facts</li> <li>Fractions</li> <li>Time</li> <li>Decimals</li> <li>Area and perimeter</li> </ol>		<ol style="list-style-type: none"> <li>Solving measure and money problems</li> <li>2D shape and symmetry</li> <li>Position and direction</li> <li>Reasoning with patterns and sequences</li> <li>3D shape</li> </ol>	
<b>Science</b>	Teeth and Digestion	States of Matter	Classification and Environments	Classification and Environments	Sound	Electricity
<b>Wider Curriculum</b>						
<b>History</b>	Roman Invasions	Roman Britain	--	--	Maya Civilisation	--
<b>Geography</b>	--	--	Amazon: Rivers and Rainforest	Amazon: Rivers and Rainforests	--	The USA
<b>Art/Design</b>	<p><b>Roman art</b></p> 	<p><b>Michelangelo Merisi da Caravaggio (Baroque)</b></p> 	<p><b>Large scale leaves &amp; rainforest animals</b></p> 	<p><b>3D musical instruments</b></p> 	<p><b>Ancient Mayan art</b></p> 	<p><b>Varjak Paw</b></p> 

<b>Physical Education</b>	<b>Unit 1</b> <u>Sport:</u> Invaders <u>Fitness:</u> Boot Camp	<b>Unit 2</b> <u>Sport:</u> Dynamic Dance <u>Fitness:</u> Mighty Movers (running)	<b>Unit 3</b> <u>Sport:</u> Gym Sequences <u>Fitness:</u> Step to the beat	<b>Unit 4</b> <u>Sport:</u> Striking and fielding <u>Fitness:</u> Gymfit Circuits	<b>Unit 5</b> <u>Sport:</u> Nimble Nets <u>Fitness:</u> Cool Core	<b>Unit 6</b> <u>Sport:</u> Active athletics <u>Fitness:</u> Fitness frenzy
<b>French<sup>1</sup></b>	Y4 Food	Y4 At School	Y4 My Home	Y4 My Town	Y4 Describing People	Y4 The Body
<b>Computing</b>	<b>4.1 Coding</b>	<b>4.2 Online Safety</b>	4.3 Spreadsheets	4.4 Writing for different audiences	4.5 Logo 4.6 Animation	<b>4.7 Effective Search</b> 4.8 Hardware Investigators
<b>RHE</b>	<b>Being Me in My World</b> 	<b>Celebrating differences</b> 	<b>Dreams and Goals</b> 	<b>Healthy Me</b> 	<b>Relationships</b> 	<b>Changing Me</b> 
<b>Music</b>	Ukulele: Ark Specialist Teacher	Ukulele: Ark Specialist Teacher	Ukulele: Ark Specialist Teacher	Ukulele: Ark Specialist Teacher	Ukulele: Ark Specialist Teacher	Ukulele: Ark Specialist Teacher
<b>Design &amp; Technology</b>	Cooking and Nutrition	--	Construction (Structures, Mechanisms and Circuits)	--	--	Textiles
<b>Religious Education</b>  Cycle 1: 2021-22 Cycle 2: 2020-21	--	1: Hinduism 2: Christianity	--	1: Judaism 2: Islam	1: Buddhism 2: Sikhism	--
<b>Enrichment experiences<sup>2</sup></b>		BFI Cinema Trip	Trip to the Tate Modern	<b>Careers Week:</b> Trip to UK Parliament	Globe Theatre	STEM workshop at Microsoft store: Electricity

<sup>1</sup> Our Year 4 pupils missed a half-term of French during the 2021 national lockdown; as a result of this they will start the year completing the final unit of Year 3 French before moving into Year 4 content.

<sup>2</sup> These enrichment experiences are subject to availability.