



## Summer School Impact Report 2021

Ark globe academy aimed our Summer School at two groups:

### **New Year 7**

Our key aims here were:

- To induct students into the school culture
- To introduce students to school routines
- To familiarise the students with the school

### **Year 10 and 12 identified as critical**

Our key aims here were to:

- Develop student **oracy**;
- Have students work in **teams**;
- Support students in deciding on and thinking about **destinations**;
- Provide opportunities for **enrichment**;
- Support in **preparedness** for Year 11 and Year 13
- **Motivate** those who are at risk of underperforming and raise expectations.

In order to meet these aims we used a variety of external providers that proved to be very successful. The two providers that crossed over into both Summer schools were:

### **The Globe Theatre**

- Year 7s were exposed to a workshop based on their Year 7 Shakespeare text.
- Year 10 and 12 went on a tour of the theatre and Year 10 did a workshop focused on their GCSE text, Macbeth.

### **Debate Mate**

- Feedback from all students was that Debate Mate was thoroughly enjoyable. Certainly for Year 10 and 12 it was their favourite provider.



## Summer School Data

### Attendance

Number of students attending daily in each year group.

#### Week 1 – Year 7

- 129 confirmed they would attend
- On average daily attendance was about 111 students

Year Group	Monday 16 <sup>th</sup> August	Tuesday 17 <sup>th</sup> August	Wednesday 19 <sup>th</sup> August	Thursday 20 <sup>th</sup> August	Friday 21 <sup>st</sup> August
Near Year 7	89.9%	90.2%	86.2%	87.1%	82.9%

#### Week 2 – Year 10 and 12

- 20 Year 12 and 40 Year 10 were invited
- Year 10 averaged 15 a day while Year 12 averaged 14.
- On the whole these were the same students each day.
- Year 10 and 12 averaged 15 students a day.

### Summary for both groups

- We invited all students in the incoming Year 6 to attend Summer School.
- Of those 150 parents responded positively. 129 attended regularly.
- For Year 10, of the 40 invited, 25 said they would attend.
- For Year 12 just over 15 of those invited attended.
- The impact on costs for Year 7 was less than that for Year 10 and 12 where we had to pay for a bookings despite the small numbers that eventually attended.

### PP and SEND students who attended Summer School

Year Group	% Pupil Premium	% SEND
New Year 7	61%	30%
Year 10	60%	27%
Year 12	N/A	N/A

### Impact

To measure the impact of those attended, I have used two different sets of data for Year 7 and Year 10 and 12.

#### Year 7

I have looked at attendance and behaviour data for the Summer School cohort against the rest of the cohort. The reason for this was that the purpose of the Summer School for the incoming Year 7 was to integrate them into the culture of the school. These sets will therefore show the impact of the school on their integration into the school ethos.



	<b>Attendance</b>	<b>Negative Behaviour Events</b>	<b>Positive Behaviour Events</b>
Summer School students (123)	97.1%	16	57
All year 7 (171)	96.8%	18	56

It is clear that the percentages are small but this does indicate that students who attended the school certainly have fitted in well and are slightly more aligned perhaps than their peers that did not attend.

### **Year 10 and 12**

The same measures were taken as the summer school was designed to support vulnerable and critical students. However, as part of the school was also focused on English and maths for Year 10 and tutoring and extra homework for year 12, I have used outcome measures against the full cohort as well.

#### **Data set 1: Attendance and behaviour for Year 11**

	<b>Attendance</b>	<b>Negative Behaviour Events</b>	<b>Positive Behaviour Events</b>
SS students (15)	97%	11	31
All year 11 (138)	93%	13	28

The impact on attendance is particularly good for this group who are attending much better than their peers.

#### **Data set 2: Outcomes for Year 11**

Year 10 Summer school average grade improvement from Year 10 vs Whole cohort

	<b>Eng Literature</b>	<b>Eng Language</b>	<b>Maths</b>
SS students	1.3	0.6	1.2
All year 11	1.1	0.3	0.9

The impact in maths especially where there was a lot more focus is excellent. Especially as all students chosen were vulnerable crossover students.

#### **Data set 3: Year 10 Summer school % improvement of one grade or more from Year 10 vs Whole cohort (ARG)**

	<b>Eng Literature</b>	<b>Eng Language</b>	<b>Maths</b>
SS students	94%	82%	88%
All year 11	61%	47%	60%

This measure shows a large disparity between the overall improvement amongst this cohort against the rest. Almost all of them did better in all three critical subjects.



## Data set 4: Year 13 Summer school A Level Average grade improvement vs whole cohort

	Ave. Grade improvement
SS students (14)	1.11
All year 13 (71)	0.6

The focus on academics at Summer School for this group does seem to have paid off, with a strong overall improvement amongst the cohort.

Overall, the impact on outcomes, attendance and behaviour has certainly been a positive one. On outcomes this was the most striking and is certainly a takeaway for what we do in the next Summer if we were to continue with these two cohorts.

### Data set 4: Student survey of Year 10 and 12

- At the end of the school Year 10 and 12 were asked to complete a survey to help us evaluate the quality of the provision as well as their overall views of the Summer School.
- Feedback for all providers was very positive, with almost 100% of respondents providing a positive view on what they experienced. The most positive feedback from both Year 10 and 12 was the DebateMate workshops which they found engaging and interesting.
- In relation to the Year 10 outcomes, the fact that 15 out of the 17 students felt they learned from our maths booster sessions and other classes, perhaps is a strong indication of why the outcomes in maths were so good for this group.
- Our trip to Go Ape was also very popular with 16 of the 17 Year 10 and all of the Year 12 responding that they enjoyed it – suggesting the importance of trips.
- All except one students in Year 12 felt that the Summer School had either completely or to some extent helped them to feel prepared for the coming year, which may also have had something to do with the fact that it was had a week before we returned.

### Evaluation Summary

#### *What Went Well?*

- Choice of programme. Overwhelmingly the feedback from all students was that the programmes were good. We would certainly choose the providers we did again.
- Maths booster lesson in Year 10 into 11. These were effective because they had a measurable outcome.
- The balance between academics and trips was something students responded to favourably.

#### *Even Better If?*



- We would have liked to have greater attendance in the Year 10 and 12 especially – increasing buy in will definitely be a focus.
- The English programme will need more rigour in the future. Perhaps more content focused.
- More sports activities for the Year 10.



**Addendum – Summer School Costs**

**Summer School Costs 2021**

	<b>New Year 7</b>	<b>Year 10 and 12</b>	<b>Overall</b>
<b>Staffing</b>	£11,384	£7,120	£21,057 (including NI)
<b>Go Ape</b>		£1,800	£1,800
<b>Debate Mate</b>			£4080
<b>Globe Theatre</b>	£4,000	£12,002.50	£5202.20
<b>FixUp Seminars</b>		£800	£800
<b>Food (including breakfast, lunch and a BBQ)</b>	£1,203	£780	£1,983
			£34, 922