



# Ark Globe Academy

## **16-19 Tuition Fund**

The Department for Education announced funding would be provided to support students whose learning was disrupted because of the COVID-19 pandemic.

The 16-19 Tuition Fund has been provided to Ark Globe Academy to support small group tuition for students aged 16-19 in English and maths, where learning has been disrupted in order to support them in achieving a grade 4 or above in GCSE maths and/or English. At Ark Globe Academy we have dedicated our 16-19 tuition fund to support GCSE students with achieving this.

## **Our Commitment**

Ark Globe Academy is committed to ensuring the tuition fund is used in accordance with the Governments guidance by:

- Ensuring eligible students receive high quality teaching within their extra tuition sessions.
- Publishing this statement detailing our intention on our website.
- Recording the use of funding, including the number of hours of tuition delivered and retain the necessary evidence of the tuition provided.
- Students with special educational needs and disabilities (SEND) and/or students who are recorded as Pupil Premium and are at risk of not achieving a grade 4 or above in GCSE maths/English have been prioritised to receive this support based on the guidance provided to us from the Education and Skills Funding Agency (ESFA).

## **How we are achieving this**

- Students are provided with weekly one-to-one or small group interactive sessions via tutors who are expert in their subject. In these sessions students focus on closing gaps in their knowledge and learn the skills required to access exam questions.
- Tutors also provide in-class support to teachers in key borderline groups, focusing mainly on their target students. In addition, tutors assist these students in after school weekly maths and English intervention classes.
- To ensure the provision is of a high quality, tutors have their own mentor who is an expert in the subject or the subject lead who guides their planning and curriculum development.
- In lockdown, tutors have continued to provide in-class support in remote 'live' lessons, develop curriculum resources and work with vulnerable students one-on-one in school, to develop their literacy and numeracy and ensure they are prepared for any assessment they may face on return.

**How will the impact be measured?**

The school has a regular assessment cycle, and all formative assessment and in-class assessment is recorded. Progress is therefore measured by comparing these against initial assessment and improvement between sessions, and in relation to the topics students have completed. Lessons are also differentiated to reflect the outcomes from assessments. Attendance to sessions is mandatory and the quality of sessions is monitored by subject leads, mentors and the school leadership team.