



**Globe**  
Academy

# SPRING

## NEWSLETTER 2016

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### KEY DATES

- 12 April – Students return to school
- 22 April – Secondary Academic Review Day
- 2 May – school closed
- 3 May – 28 June GCSE and A Level examinations
- 9-13 May SATs week
- 30 May -3 June – Half term
- 7 July – Year 6 performance
- 8 July – Primary Academic Review Day
- 14 July – Performance, Grease the Musical
- 16 July – Summer Fair
- 20 July – Term ends



Dear parents, carers and friends of the academy,

Spring term is always an exceptionally busy time for our school community. As you will read in this edition of the newsletter in the few weeks since returning from the New Year we have managed to achieve so much. Our primary children have experienced a number of cultural trips and range of creative activities during their 'Go4it' afternoons. In the secondary school I am proud to see so many of our young people engaging in the wider community. Our students have been volunteering to help children with disabilities participate in sport, working with the police service to help keep our community safe and have been working with PHD scientists to solve complex problems. These types of activities are important to ensure our children develop more than their academic ability. I know our children really value these opportunities to enrich their lives, meet new people and shape our local community.

You will also read about our amazing 'Poetry Slam'. This was a truly memorable event; 16 young poets performing to a packed hall for the opportunity to win a trip to Washington (USA). The memory of that evening will last long in those of us who were fortunate to be there. At Ark Globe we

believe that achieving academic success is very important, but as shown in this newsletter schools are much more than a place for studying. It is important to recognise the community based events highlighted rely on the good will and dedication of adults working at Ark Globe. I know our children are extremely grateful to have so many members of staff willing to go over and above what can typically be expected. Finally, you will see inside news that for the first time students will be leaving Ark Globe in the summer to continue their studies at university. This represents a significant development in the history of this school. Aspiring to attend and graduate from a university is a key feature of our mission at Ark Globe. I am extremely proud of our young people who have been offered places at university. It is my hope that they are just the first of many young people from our academy who go on to benefit from a quality university education.

I hope you all have a restful and enjoyable Easter Break.

**Mr Matt Jones**  
Principal



# ARK GLOBE ACADEMY SELECTS FIRST EVER TEAM OF YOUNG PEOPLE FROM LONDON TO COMPETE IN INTERNATIONAL BRAVE NEW VOICES POETRY SLAM IN WASHINGTON DC.



Sixteen student poets battled it out at Ark Globe Academy's first ever poetry slam event. Members of the highly successful student poetry collective 'Globe Poets' took to the stage to air their ideas about what 'Power' means to young people in London today.

Students wrote poems on a wide range of issues on the theme of 'Power' that affect them – from anxiety and mental health issues, to the relationship between young people and the police in London. The poets had worked for several months writing their own pieces, as well as committing them to memory for their outstanding performances. Needless to say, there were both tears and laughter on the night as a result of the fantastic hosting by professional poet Joshua Idehen, who encouraged the student audience to root for every single poet that came onto the stage.

The judging panel included poet Caleb Femi, Roundhouse Poetry Slam winner and Ark Globe student alumni, and Ark Schools CEO, Lucy Heller, in addition to 'Globe Poets' founder Holly Rigby, an English teacher at the school. The judges struggled so hard to whittle the performers down to six, that in a moment of X Factor drama, they produced a wild card and added a seventh member to the team announced on the night.

The final team that was selected will be travelling to Brave New Voices in Washington DC this July to compete against young people from across America

and is made up of; Zareen Roy-Macauley, Aneesa Hussain, Tasnima Ahmed, Halil Es, Joshua Adeyemi, Naomi Oloukun and wild card winner Sharon Machisa.

Winner Joshua Adeyemi, who in one of the most moving parts of the evening saw his mother run on stage to hug him after the winners were announced, said after hearing the news: "I'm overwhelmed. It feels surreal, I literally dreamed about this. I will be the first person in my family to ever travel to America. I feel a responsibility now to encourage other young men like me to use poetry as a positive and productive way to express our emotions and views about the world."

Lucy Heller said on the night, "Globe Poets are an extraordinary group of young people - the judge's only frustration was that we had to choose - we wish all 16 could have gone to Washington!" The students performing at the event are all part of the 'Globe Poets', the school's Spoken word collective which was set up by three of the night's winners three years ago. The students taking part in the slam ranged from 13 to 17.

The Brave New Voices Competition is the biggest poetry slam in America that sees hundreds of teenage poetry slam champions come together to not only compete against each other but attend workshops led by renowned poets and activists, participate in youth development programmes and discuss social justice.

# TRIPS AND VISITS



## YEAR 3 VISIT SURREY DOCKS FARM

Year 3 pupils in Gauss Class visited Surrey Docks Farm to learn about farm life after studying the famous children's classic 'Charlotte's Web' in English. We had a great tour of the farm in the morning, where the pupils had lots of great discussions and an opportunity to ask some fantastic questions. We saw ducks, sheep, cows, pigs, goats and many other farm animals and learnt all about how they live on the farm and what happens when it's time for them to move on. After lunch we had an amazing time feeding the animals, the goats were a particular favourite as they enjoyed climbing on walls and fences to eat our oats. One even tried to eat the paper bag the food was in. We had a fantastic day and it was definitely made even better when the little new born lamb popped out of the stable to say hello before we left.

## THE TOWER OF LONDON

Year 6 went on a trip to the Tower of London. The day started off with a walk across Tower Bridge taking in all the sights along the river. Once at the Tower of London we were treated to a tour by James Seymore himself. He told us all about Henry VIII and even showed us the place where Kathryn Howard was beheaded! After that, we were able to see the Crown Jewels which were magnificent. It was a day filled with lots of history and both children and adults had a fantastic time. We can't wait to go back again.

## STUDENT LEADERSHIP



At Ark Globe we take the selection of our thriving Student Leadership team very seriously. The first step in the process of becoming a prefect is to go through an application and interview process from which a smaller group of applicants is chosen to then go on to take part in more challenging activities. The quest continued in February when 37 year 10 students went on a trip to the outdoor activity centre, 'Outdoors in the City'. The students took part in activities that allowed them to test the strength of their growth mindsets, communication, team work and problem solving skills and their ability to trust each other. For some it also meant over coming fears of heights to make sure they reached the top. The day was a huge success with all the students, even the quiet ones, getting involved in all activities to the best of their abilities making it very hard to reduce the group of students down further to make the final selection of prefects.

One of the students, Sarah Oyekola said about the day: "Today was amazing. I learnt how much team work matters when you want to achieve the goal set".

# ARK GLOBE ATHLETES TAKE THE FAST LANE FOR CHANCE TO TRAIN WITH FORMULA ONE DRIVERS



Students have been competing for a chance to train with elite athletes and Formula One drivers as part of a new partnership between the school and a top sports science consultancy.

12 students competed for the prize, which will see the winner attend an overseas training camp to further develop their skills alongside top sportsmen and women from professional motorsports.

The winning students will also gain the chance to have personalised training plans developed for them to enhance their performance in a chosen sport, including football, athletics and basketball.

The competition was delivered by Pro Performance Ltd, a sports science consultancy which specialises in the assessment and consultation of elite athletes from professional Motorsport, including Formula One, as part of their prestigious Sponsorship Programme.

The students competed for their place on the programme by taking part in a series of exercises that tested their physical and mental skills including Agility and Speed, Explosive Strength, Reaction Times and Endurance.

Throughout the day, the students had been particularly anticipating an opportunity to compete against each other which arose in the core and upper body strength test, the formidable plank challenge.

For this test the students had to stay in the plank position for as long as they could and it was Mayowa, year 9 who was the winner staying in the position for an incredible three minutes.

Year 9 student Ramon said: "I was nervous to start with and keen to try my best as it was such a good opportunity".

Matt Jones, Principal said: "We have so many talented athletes at Ark Globe that we wanted to ensure they are being given access to the best training advice possible. Through this scholarship programme we will be opening up opportunities for students to develop their skills further and helping them to attend the organisations that will put them on the road to potentially becoming professional athletes".



# THIS TERM IN PICTURES



Year 11 Resistant Materials students have been designing bird boxes



We held our first 100 Club event for Able and Talented students.



Police joined students for breakfast and a 'Build a bridge' challenge



Year 10 students have been taking part in the 'Build a Business' challenge with RBS



Primary staff and pupils dressed up as their favourite characters to celebrate World Book Day



Fantastic art work from our primary pupils



Year 12 Professional Pathways students visit the Teach First offices and hear from their CEO, Brett Wigdortz



Primary pupils dressed up as different athletes as part of Sports Relief



Primary pupils visit 'Grow Elephant's' garden in preparation for their 'Go4it' activity next term.

# 'Pathways to Medicine' at Imperial College London



Earlier this year, five year 11 students were invited to apply for a place on the 'Pathways to Medicine' course at Imperial College, London. The three year course aims to prepare students for the six year undergraduate Medicine course provided by the university, through lectures, e-mentor support, summer schools, personal statement and interview training and work experience in hospitals.

The science department are very happy to announce that two Ark Globe students have been offered a place out of the sixty coveted places on the three year course. Congratulations Christian Arenas Daza and Sinnatra Joy Clegg!

On Wednesday 2 March, both Sinnatra and Christian attended the induction evening for the course at the Alexander Fleming Building at Imperial College. Read their thoughts below:

## 'Pathways to Medicine' - Sinnatra Joy Clegg

'This evening was very insightful. I was able to learn how I can get into medicine whilst being over the moon that my teachers picked my peer Christian and myself to be at the event. The fact that I was one of 60 students that was able to get onto the scheme is still shocking to me. I couldn't help myself but talk to one of the medical students, and find out what they do at Imperial

College. I am glad that I have been chosen to take part in the 'Pathways to Medicine' programme and I will definitely make sure I get my As in all of my sciences to secure my place. I learned that they do experiments and supply the students on the course with work experience. What reassured me the most was the announcement that we get an E-mentor and I think that this is a great way to help me let out my curiosity whilst on this course. I enjoyed myself very much, not just because of the free juice and biscuits, but because I know that I will be taking part in such an amazing opportunity'.

## 'Pathways to Medicine' - Christian Arenas Daza

'The welcoming event for 'Pathways to Medicine' was very interesting and exciting due to the neurotransmission workshop and the deep explanation given on the characteristics of a good doctor. During the brief lecture I was inspired. I saw myself as Dr Kevin (the lecturer) – I saw myself as a doctor. Then I realised how much time had passed since I first arrived at Ark Globe – the time has gone so fast. Now, being a doctor doesn't seem like a dream in the distant future – it seems a realistic possibility that is happening right now'.

## THE BRILLIANT CLUB

This term we were excited to launch our partnership with the charity 'The Brilliant Club'. 'The Brilliant Club', is an award winning charity that exists to help state school students have a better chance of applying and getting into top universities. They do this by recruiting, training and placing doctoral and postdoctoral researchers in non-selective state schools across the country to tutor specific students in certain subjects. At Ark Globe, tutors from 'The Brilliant Club' are working with 24 students from year 9 and 24 students from year 10 who all have a tutor session a week. The majority of students and tutors are focusing their work on science, with the tutors also teaching the students about their current work projects, as well as completing the specified project. One group is learning about animal research and wound healing, another are learning about strokes, whilst a third is focusing on marketing in Hollywood. The students will have a graduation ceremony in May so are working hard to complete their final project in order to graduate.

## YEAR 2 MATHS WRANGLE

This year, the Ark Year 2 Maths competition was held at Ark Globe Primary. Young mathematicians from 12 Ark Schools gathered for an afternoon of puzzles, investigation and fun as they battled it out for first place. All children showed great team work, resilience and sportsmanship and the competition was neck-and-neck to the very end! We look forward to welcoming back more schools next year.



## YEAR 12 'DISCOVERING CHEMISTRY' LECTURE 2016 AT IMPERIAL COLLEGE



On Wednesday 9 March, four Year 12 chemistry students attended the annual 'Discovering Chemistry' lecture at Imperial College provided by SCI. This year's lecture was entitled 'Magic, Folk Medicine and Modern Drug Discovery'.

Year 12 student Sharon Marchisa found the opportunity to attend beneficial to her studies in chemistry and said:

'The trip to Imperial College was a very enjoyable experience. We received a lecture from Dr David Witty about 'Magic, Folk Medicine and Modern Drug Discovery' which covered everything from magic fungi to the structures of neurotransmitters to research into cancer. The lecture also gave myself and my peers an insight in to the world of medicinal chemistry and other careers relating to chemistry'.

## Primary pupils 'Go4it'

The primary pupils continue to love their Friday afternoon 'Go4it' sessions and this term they have been taking part in even more exciting activities including; 'Zappy Zumba', Henna designs, Crocheting, 'Loopy for Lego' and 'Make £5 grow' to name but a few. City Trekkers was so popular last term that we have continued with this activity. Next term we are excited that a small group of pupils will be going to 'Grow Elephant's' garden to develop their green fingers so watch this space for pictures.

# FIRST GIVE FOR CHARITY



Six teams of students from year 9 competed in the first Ark Globe Academy 'First Give Final' at the beginning of the term. The teams had competed against others in their year group to reach the final where they were pitching to a panel of external judges for the opportunity to win £1000 for their chosen charity. The presentations were all excellent and used a variety of techniques throughout to improve their argument further as to why their team should win the £1000. These techniques included poems that the students had written themselves and examples of personal stories of people who had been helped by the charity. The students also proved their abilities to remember numbers by giving the audience lots of statistics which they then tested them on at the end of the presentations using different visual aids.

Although all of the presentations were fantastic



examples of our students professionalism skills in action there could only be one winner and we are pleased to announce that the winning team of Rose and Shennaen from McKinley School won £1000 for the mental health charity 'Mind'. The teams who pitched for the charities British Heart Foundation and Starlight also won £250 each to donate.

Matt Jones, Principal said: "I'm so proud of the students' hard work on the programme and impressed that they can stand up at such a young age to speak with such sincerity and integrity so passionately about the issues they care about. Through preparing for these presentations the students have obviously tried again and again to improve which is a really positive example of growth mindset in action. What they have learnt from First Give has given them the aspiration to continue doing good work in their local community."



# CELEBRATING ATTENDANCE

We are very proud that this year student attendance is the highest it has ever been in the school's history. This is really promising as it shows that our students and parents have been listening to the message that the school has been giving about the link between good attendance and attainment.

The primary, key stage 3 schools and sixth form are all regularly above the national average for attendance of 94.9%. Kilimanjaro, our key stage 4 school has been hovering around the national average and look very likely to hit this target before the end of the year.

It is vital that our students realise the importance of attending school every day and on time to instill the professionalism in them that they will need to show at work in the future. Therefore, to help raise the profile of attendance we have launched a number of initiatives to raise the profile of attendance in school and reward the students for all the efforts they are making to do the right thing.

## Half-termly Prize Draws

The school expectation for attendance is 97%. Every half-term, there is a prize draw for all the students who have met this expectation, with the top prize being £100 and second and third prizes of £50 and £20 respectively. As we know that there are some students who may not have started off that well, we also select the "Most Improved" student in every small school each half-term and they are also awarded with gift vouchers to the tune of £50. Originally, these generous prizes were meant to be only be for the very first prize draw as a special promotion, however Mr Jones, agreed that for as long as the school remains at 96%, which we are currently, he is willing to keep the prizes at this level.

## Race out of Red and Nearly Ninety-Seven

Another initiative is a drive for students to move up our attendance diamond into the next band. The two focus areas are "Race out of Red" (ROOR) for students who are racing their way out of the Persistent Absence category and "Nearly Ninety-Seven" (NN) for students

heading into the green 97% and above attendance. Students are given a monitoring card, where they can track how many sessions it will take before they reach their target.

All students who achieve their goal will receive a certificate and a letter of commendation.

## Top Learning Family Trips

To top it all off, at the end of the academic year, the Learning Family with the highest attendance in each small school, will go on a trip with their Learning Lead. As key stage 4 and key stage 5 are approaching their exam season and will leave before the end of the year, their trips will take place just after the Easter break. I1M and I2/I3 have decided they would like to go bowling! The key stage 3 Learning Families are still contending for the prize which will be announced at the end of the first summer half-term.

It is our aim to provide whatever support parents require in order to help their child's attendance be the best it can be. If at any time you feel you need any additional support, have any requests/questions or would simply like more information on any area of attendance please do not hesitate to contact our Attendance Officer, Natasha Orumbie at [n.orumbie@globeacademy.org](mailto:n.orumbie@globeacademy.org).



## PRIMARY STOMP

The whole primary school took part in the 'School Stomp' to raise money for the charity Health Poverty Action. Every child donated £1 to take part in the sponsored walk, which will help to give the world's poorest children essential health care and futures they deserve. It was a healthy and fun way for the pupils to raise money and awareness for the health issues faced by children all over the world and to help stomp out poverty!

## SING INTO SPRING

On Wednesday 10 February, 25 secondary students travelled to Stratford Town Hall to take part in the Ark Schools annual singing celebration event 'Sing into Spring'.

The students had been learning and rehearsing the repertoire for months in preparation for the day. The Ark Globe students were joined by students from nine other Ark secondary schools who had also been working on the same repertoire and started the day with a series of warmups.

The first half of the morning was spent rehearsing the songs in sections in different rooms of the venue, coming together after break for the first run through as a massed choir. The atmosphere was electric as we heard how all the voices sounded together accompanied by the Ark Schools staff band. Bryan Welton, Director of Music, Ark Schools, lead the rehearsal which took us up to lunch time. Everyone had worked hard and were ready for a short break and some food to recharge!

After lunch we split off into small school groups and had the opportunity to work with some of the Ark Schools Music staff on a separate creative project that we would later perform to the other schools. We worked on an acapella version of a popular KESHA song. We only had our voices to create all the different sounds – it was really interesting to experiment with our voices in that way and I think that we managed to pull it off for the final performance.

In the last session of the day everyone came together again to perform the massed choir songs and it sounded amazing. The day was really great fun and it was a great experience to hear 100's of voices singing in harmony. We can't wait until next year!

## PRIMARY MUSIC CAMP

After the success of last year, we are excited to be holding another primary music camp over the Easter holidays. We expect a large number of year 5 students from a range of our local primaries to work with us for three days on a musical extravaganza. There will be performing, composing, musical games, meeting lots of new friends and most importantly having fun. The three day camp will culminate with a final celebration performance for friends and family to be held in the Pentagon.

**Ark Globe Academy  
Presents**



**Thursday 17 July  
at 5:00pm  
Pentagon Hall**

**'Be there or be square'**



## FUTURE FRONTIERS



At Ark Globe we are passionate about providing all students with the correct information, advice and guidance for their future, from helping them choose the correct GCSEs or by providing them with opportunities to learn about different careers.

Recently, a select few of our year 9 students attended a workshop run by the organisation Future Frontiers to start thinking about all of the different options available to them once they leave school or university.



## INCLUSIVE FUTURES

We are very proud of Mekayla Johnson in year 11 who was selected to attend the Inclusive Futures National Camp Weekend at Loughborough University. She was one of 15 young people to gain a place in the whole of the London Region and the weekend was open to just 120 volunteers from across the UK.

Mekayla worked alongside a number of outstanding Paralympic coaches and athletes to develop new strategies to help promote and bridge the gap between mainstream and disability sports.

Previously, Mekayla and eight other year 11s attended Inclusive Futures Regional Camp where they attended workshops run by the English Federation of Disability Sport, Disability Sports Coach and the London Youth Games. They are now supporting with the coaching and delivery of disability sport within Southwark and the surrounding boroughs on a fortnightly basis.

## RBS 'BUILD A BUSINESS' CHALLENGE

A group of year 10 students had the opportunity to participate in a 'Build a business' challenge with the Royal Bank of Scotland (RBS). Their challenge was to "Design a business that creates a product that will make everyday life easier". In teams, they had to 'Build a business' and present their product to a panel of investors later in the day.

As a starting point, the students had to be inventive and use their imagination to think about what would make their lives easier. Next came the business part when the students had to decide on their roles in the groups; managing director, finance, sales and marketing and product design. Throughout the challenge, the RBS supervisors and investors were there to help the students. The day resulted in students designing a variety of products which ranged from a temperature regulating coat and the eventual winner, a bathroom mirror which can deliver daily notifications and worldwide news when you are getting ready in the morning. The students who participated in this showed their fantastic leadership and entrepreneurial skills and the session was a tremendous success - enjoyed by both the students and facilitators.

## STUDENT AID

Student Aid started at the beginning of this term and was implemented by Deputy Head Boy, Anfal and Head of MFL, Mr Rogers. Anfal said: 'It is something I promised that I would do when I became Deputy Head Boy'.

Student aid is a group of year 11 students helping other year 11 students in a subject they find challenging. It has been a huge success and displays the real sense of community and peer support amongst our students.

This term, 40 year 11 students signed up to the programme. The motto of Student Aid is, "For the students, run by the students".

## UNIVERSITY OFFERS - A HISTORIC MOMENT FOR ARK GLOBE

Year 13 students have had an anxious term waiting to hear from their university choices and we are pleased to be able to say that all students have received an offer. We are particularly proud that a number of the students have received offers from a Russell Group university and a couple of students have received an unconditional offer which means that no matter what grades they get in the summer they will have a place at that university.

It is now important for the students to turn their attention and focus to their studies to ensure they achieve the offers from university – starting with the Easter intervention programme. See you there!



Ark Globe's first year 13 cohort to go to university!

## Sixth Form Enrichment

Our Sixth Form enrichment programme ensures that we develop our students not just academically but as whole people. We equip our students with life skills for successful study and survival at university, give them opportunities to develop confidence to speak about and voice an opinion on a range of activities and academic disciplines that might not otherwise be studied in their A Level qualifications as well as developing their leadership skills.

We also want them to be develop awareness of the world in which we live and gain practical experience in the different ways we can express our response to this through Art, drama, sport and language.

This term during their Wednesday enrichment afternoons students have been on the Alternative London tour and visited the Space photography exhibition at the Natural History museum as part of their Enrichment lessons on Theory of Knowledge and Art. They have also demonstrated their baking and fundraising skills, holding a number of cake sales to raise money for the charity the Syrian White Helmets - raising a total of £300.



*An Ark school*