

Summer Assignment: (Spanish Y13)

Context – link to Yr 13 work:	<i>Grammar consolidation of main topics of year 12.</i>
Task:	<p>Complete the following sections of the grammar workbook:</p> <ul style="list-style-type: none"> a) Irregular Present tense (p.20) b) Impersonal “se” and passive. (p.21) c) Disjunctive pronouns (p.23) d) Mixed practice (p.24-25) e) Direct and indirect object pronouns (p.31) f) Personal “a” (p.32) g) The subjunctive (p.33-34) & (p.55) h) Mixed practice (p.36-37) i) Reflexive verbs (p.42) j) Imperatives (p.43) k) Irregular preterites (p.44-45) l) Mixed practice (p.48-51) m) Past tenses (when do we use each one?) (p.57)
Resources required:	AQA Spanish AS Grammar Workbook (Oxford university Press)
Expectation for completed work (e.g word count, note format, reading record etc.)	<p><i>Notes on each topic should be two A4 sides and should use clear subheadings.</i></p> <p><i>The best notes will use quotations from the texts, double underlined for emphasis.</i></p> <p><i>All reading should be annotated to show reading.</i></p>

Summer Reading List Yr 12-13 Reading List – (Spanish Y13)

Book	Chapter or extract	Questions to guide reading (to be completed as notes)
<p><i>“Como Agua Para Chocolate”</i> by Laura Esquivel (Can also watch film of same title)</p>	<p>Whole book + film</p>	<ul style="list-style-type: none"> -Research Laura Esquivel’s bibliography. -Research the literary movement called “magic realism: -key writers + works -stylistic features
<p>“The Spanish Civil War” by Paul Preston (in original English)</p>	<p>Whole book</p>	<ul style="list-style-type: none"> -Create a timeline of key events. -Compile a list a countries involved from both sides: nationalists and republicans. -Research involvement of foreign powers. -Links to 2nd world war? -Aftermath of the war – Repression -Life during Franco’s dictatorship. -Transition to democracy in 1975.