



Religious Education

‘When I do good, I feel good. When I do bad, I feel bad. That's my religion.’

Abraham Lincoln

Purpose and Vision:

RE is the study of Religion and religious responses to fundamental questions of life. RE develops an individual's knowledge and understanding of the religions and beliefs which form part of contemporary society.

Students learn about different religions, beliefs, values and traditions, while exploring their own beliefs and questions of meaning. It challenges them to reflect on, consider, analyze, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.

RE encourages pupils to develop their sense of identity and belonging. It enables them to flourish individually within their communities and as citizens in a diverse society and global community. RE has an important role in preparing pupils for adult life, employment and lifelong learning. It enables pupils to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own. It promotes discernment and enables pupils to combat prejudice. Religious Education is a relevant qualification for ANY job which involves working with other people; doctors, nurses, teachers, police officers, lawyers, judges and social workers. The UK is a multi-faith society and an understanding of our differences will help us live and work together peacefully!

KS3:

Students begin the course with an overview of the six major world religions and the passion with which students embrace this is overwhelming. Their questions are incessant and thought provoking. It shows how much children are keen to explore the world of religion.

In our increasingly interdependent global community, awareness of various past and present features of religious life—events, texts, ceremonies, rituals, convictions, theologies, visual representations, artifacts—can lay the foundation for informed and thoughtful analysis of contemporary life.

KS4:

At GCSE, RE encourages students to develop their knowledge, skills and understanding of Religion by exploring the impact of beliefs, teachings, practices, ways of life and forms of expressing meaning. It also encourages them to express their personal responses and informed insights on fundamental questions

about life as well as develop their interest and enthusiasm for the study of Religion and the relationship between Religion and the wider world.

Programme of Study:

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| Year 7 | | | | | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Buddhism | Christianity: Jesus Christ | Islam: Muhammed | Places of Worship | Festivals | Revision |
| Year 8 | | | | | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Church History | Pilgrimage | Religious worship | Marriage ceremonies | Crime and Punishment | Revision |
| Year 9-Edexcel | | | | | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Beliefs: Christianity | Beliefs: Islam | Practices: Christianity | Practices: Islam | Practices: Islam | Revision |
| Year 11-Edexcel | | | | | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Thematic Studies: Religion, Peace and Conflict | Thematic Studies: Religion, human rights and social justice | Thematic Studies: Religion, human rights and social justice | Revision 1. Beliefs and practices- Christianity and Islam | Revision and sitting of GCSEs | |