



Year 7 Literacy and Numeracy Catch Up Premium

Background to the Year 7 Literacy and Numeracy Catch Up:

Government Objectives

For schools in receipt of the Year 7 Literacy and Numeracy Catch-Up Premium, LGBs are asked to consider and discuss how the premium has been applied for 2015/2016 and how this will be allocated for 2016/17.

2016/17 funding £15,000

2017/18 funding £15,000

**The DfE has confirmed that schools will receive the same total amount of Year 7 catch-up premium funding as previous years, adjusted to reflect the percentage change in the size of the Year 7 cohort, based on the October 2016 census.*

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2). The school must publish details of how it spends this funding and the effect this has had on the attainment of the pupils who attract it.

This report details how the academy plans to spend the current academic year's allocation, how it spent the previous academic year's allocation and how the school assessed the effect on attainment.

Year	2012/13	2013/14	2015/16	2016/17*	2017/18
Cohort size	127	125	135	166	73
Pupils qualifying for catch up Reading	27	49	15	60	65
Percentage	18%	39%	12%	36%	89
Pupils qualifying for catch up Maths	46	43	14	44	47
Percentage	31%	34%	10%	27%	64%

**for 2016-17 onwards, levels have been replaced by scaled scores where 100 is the expected standard and a greater number of children nationally failed to reach the expected standard than failed to achieve a Level 4 in previous years. In 2015, nationally 89% of children achieved level 4 or above in reading and 87% in maths. In 2016, nationally 66% of children achieved the expected standard in reading and 70% in maths.*



2016-17 analysis

Reading

Pupils qualifying for catch up Reading	65
Number of pupils who reached a level 4 (AA+ equivalent)	32
Percentage	49%

Maths:

Pupils qualifying for catch up Maths	47
Number of pupils who reached a level 4	20
Percentage	43%

Bespoke intervention for students was provided by: -

Approach	Detail
Reading age testing (£2,100)	Baseline test to identify pupils who need intervention and track pupil progress.
Accelerated Reader (£2,500)	Pupils select a reading book which is appropriate to their reading age. They complete 1hour in class reading and 30 minutes at home each day. All 135 year 7 pupils received this intervention. Pupils with the lowest reading ages are targeted by the Librarian, LAs and Teachers in the sessions, with extra support.
Active Literacy Kit (£1,200 per pupil)	LA delivery in Inclusion; highly focused programme designed to build accuracy, fluency and automaticity in reading and spelling.
Numeracy Programme (£1,200 per pupil)	Small group tuition delivered through LAs and specialist teaching.
After school 30 min reading sessions	Targeted pupils receive 1:1 reading support 30 minutes 3 times a week
Speech and Language Therapist (£350 per day)	1:1 support strategies shared with pupils
Dyslexia Teacher (£1,200 per pupil)	1:1 support strategies shared with pupils
WRAT 4 (£1,500)	Baseline test to identify area of need for intervention. Reading, spelling or comprehension.
Fresh Start (£4,200)	18 pupils were included in this class; Phonics based intervention 3 hours a week through specially trained teaching.



2017-18 proposal

Through a review of the 2016-17 strategies, the key interventions where the 2017-18 Catch Up Premium will be used are: -

- Continued Reading Age testing
- Continue the Accelerated Reader Programme
- Handwriting Sessions (withdrawal group for 1 hour per week)
- Fresh Start (year 7 and year 8 groups for 2017-18)
- DEAR time withdrawal for Year 7 (small group tuition in Inclusion centre)
- Increased skill level of staffing in Inclusion to include graduates and HLTA

Summary:

To ensure 100% achieve a minimum standard (through AA+ equivalent of old Level 4) we continue to employ a diagnostic strategy. All pupils who are below their chronological reading age complete a WRAT 4 test to identify their area of need. In response to this assessment they will undertake catch up in reading, spelling or comprehension. We are also focusing on our numeracy provision. All pupils identified will complete a WRAT 4 in Maths and appropriate intervention will be put in place.