

## Summer Assignment Y11 into Y12: History

Context:	<p><i>This task is preparation for your A-Level History Course. The past has been described as a 'foreign country' so it's important that you become familiar with the periods we will be studying to avoid being a lost traveller.</i></p>
Task:	<p><b>BRITAIN:</b></p> <p><b>Task 1: PM Profiles</b>  <i>Research the British Prime Ministers from 1906-1929 and create a profile on each Prime Minister highlighting 3 strengths and 3 weaknesses.          [If you are unfamiliar with how the British political system works you should also research this]</i></p> <p><b>Task 2: Notes on Britain in 1900</b>  <i>Read p1-15 of Lynch, Britain 1900-1951 and make notes on the political and economic problems Britain faced in 1900.</i></p> <p><b>Task 3: Economics</b>  <i>Research the following two ideas:</i></p> <ul style="list-style-type: none"> <li>• <i>Keynesian Theory</i></li> <li>• <i>Orthodox Economic Policy</i></li> </ul> <p><b>RUSSIA:</b></p> <p><b>Task 1: PM Profiles</b>  <i>Research the following 3 Tsars –Alexander II, Alexander III and Nicholas II- and create a profile on each Prime Minister highlighting 3 strengths/good things they did and 3 weaknesses/bad things they did.</i></p> <p><b>Task 2: Notes on Russia in the 19<sup>th</sup> Century</b>  <i>Read Chapter 1 of Oxley, From Tsars to Commissars and makes notes on what Russia was like at the start of the 19<sup>th</sup> Century. This should include:</i>  <i>Political system</i>  <i>Economic development- geography; how modern it was.</i>  <i>Society- serfdom</i>  <i>Culture-ethnic make up</i></p>
Resources required:	<p style="text-align: center;">1) <i>Internet and library for research</i>          2) <i>Photocopied chapters (Ms Sookun will provide these)</i></p>
Expectation for	<p><i>Profiles will include 3 strengths and 3 weaknesses for each</i></p>

<p>completed work (e.g word count, note format, reading record etc.)</p>	<p><i>leader.</i> <i>Notes on each topic should be at least two A4 sides and should use clear subheadings (including those detailed above)</i> <i>All reading should be annotated to show reading.</i></p>
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