

Ark Globe Academy Pupil Premium Review of Spending and Impact 2016-17

Government Objectives

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.
- It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families. Measures are included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. Schools are required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.
- Pupil Premium grant can be spent for the purposes of the school i.e. for the educational benefit of pupils and on community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families.

Ark Globe Academy Objectives

- Although free school meal eligibility is the measure of disadvantage used for calculation of the schools pupil premium it is thought that the FSM entitlement is higher than the number registered. We therefore believe that 'disadvantage' extends beyond those registered for FSM.
- We are working with our parents to increase the numbers of pupils registered for FSM through Southwark. We may only ever succeed with a proportion of eligible parents as there is a perceived from some of our cohort of parents to engage with a process that may make them known to the local authority.
- The measure of FSM was previously based on the current cohort of pupils but this has now been replaced by the 'Ever6' measure which is based on the number of pupils who have been eligible for free school meals at any point in the last 6 years.

Main Barriers to Educational Achievement

- Ark Globe Academy recognises that students with disadvantage can find it difficult to find effective spaces to study at home. This is why a core focus of our spending is on 'Academic Support' to ensure that disadvantaged students have the same opportunities as their peers to revise, complete independent work and study.
- Ark Globe Academy recognises that students with disadvantage can lack the opportunity to engage in a broad range of activities outside of school which affects their development of cultural and social capital. This is why a core focus of our spending is on 'Additional Opportunities' to ensure that disadvantaged students have the same opportunities as their peers to experience enriching events like theatre trips or visits to places of national importance.
- Ark Globe Academy recognises that students with disadvantage can face challenging home lives where families may have a weaker ability to fully support the pastoral needs of their children. Furthermore a greater ratio of Pupil Premium students at the school have SEN needs compared to that of the whole cohort. This is

why a core focus of our spending is on 'Pastoral and SEN support' to ensure that disadvantaged students have the same level of wellbeing and academic access as their peers.

- Ark Globe Academy recognises that some of our students and families with disadvantage cannot afford the basics necessary to fully partake in the Academy's curriculum and community. This is why a core focus of our spending is on 'Hardship funding' to ensure that disadvantaged students can be provided with uniform, equipment and books.
- Ark Globe Academy recognises that some of our students and families with disadvantage do not always engage fully in the aspirational process of securing great destinations beyond school. Globe's key ethos is to ensure that all children, no matter their background, have the opportunity to go to university. This is why a core focus of our spending is on 'Destinations' to ensure that disadvantaged students have the same chance of securing that aim.
- Ark Globe Academy recognises that students with disadvantage are more likely to have lower school attendance. As a result we focus a spending of highly effective attendance management and improvement systems. This ensures that pupil premium attendance remains closely in line with that of non-pupil premium students.
- Ark Globe Academy will always ensure that we do what we can to avoid permanent exclusion (PEX) for any student, as we recognise the long term damage this can have on the student's life chances. With this in mind we often explore alternative provision opportunities for those children unable to stay within our mainstream setting. When students from disadvantaged backgrounds face the prospect of PEX, the academy uses Pupil Premium funding to pay for alternative provisions to avoid that PEX fate.

Allocation per child in 2016-17

- £1,320 per child for students aged 4 and over in year groups reception to year 6
- £935 per child in years 7 to 11
- £1,900 per looked after child from reception to year 11

Pupil Premium Cohort Profile 2016-17

Year Group	YG total cohort size	YG PP cohort size	YG PP%
13	30	13	43%
12	52	26	50%
11	157	95	61%
10	150	86	57%
9	122	78	64%
8	129	112	87%
7	162	77	48%
6	49	37	76%
5	58	33	57%
4	57	20	35%
3	57	48	84%
2	57	41	72%
1	60	25	42%
Reception	57	26	46%
Nursery	37	1	3%
All	1234	718	58%

Spending 2016-17

Category	Strategy 2016-17	2016-17 Actual Spent	Intended Impact
Additional Opportunities	Extended schools activities (Primary and Secondary)	£66118.94	Ensuring disadvantaged students have opportunities for extra-curricular activities including Trips, Cultural Capital events, access to sports training etc.
	Attainment Awards (Primary and Secondary)	£10765.06	Celebrating success both curricular and non-curricular to ensure student well-being
	Enrichment Curriculum (Primary and Secondary)	£11435.68	Specialist enrichment days to ensure disadvantaged students have a range of cultural experiences, receive full entitlement of PSHE curricula and develop aspirational mind-sets
	Globe Poets (Secondary)	£6000.00	Providing cultural opportunities for disadvantaged students

Pastoral and SEN support	Fresh Start Literacy Intervention staff TA (Key Stage Three)	£21728.92	Bespoke intervention for closing literacy gaps for disadvantaged pupils
	Extend provision and appoint additional member of staff for IEC (Secondary)	£47158.00	Supporting disadvantaged pupils whose behaviour is preventing them accessing mainstream curriculum and ensuring restorative processes are in place
	GLA programme of Accelerated Reader (Primary and Secondary)	£3440.40	Ensuring the improvement in reading ages, with the ambition of no gap between the reading age of disadvantaged and non-disadvantaged pupils
	Nurture Group dedicated LSA (Key Stage Three)	£19028.67	Direct support for disadvantaged pupils in the nurture stream of Key stage three year groups
	Inclusion Coach (Secondary)	£3315.39	Supporting disadvantaged pupils with Special Educational needs
	South London & Maudsley NHS Foundation Trust Educational Psychologist	£5333.33	Providing educational psychologist testing and diagnosis for disadvantaged pupils
	Youth Education Support Services	£32569.00	Providing additional support for disadvantaged students
	Early Help Southwark LEA (Secondary)	£9723.00	Providing additional support for disadvantaged students with child protection concerns
	Entrust Counselling (Primary & Secondary)	£21000.00	Providing supportive counselling for students from disadvantaged backgrounds
	Matthew Hart (Primary & Secondary)	£16200.00	Providing additional support for disadvantaged students
	Unlocking Speech (Primary & Secondary)	£40760.00	Providing additional support for disadvantaged students with speech and language needs
	Year Here	£17500.00	Providing additional support and mentoring for disadvantaged students
	Place To Be Counselling service	£36667.00	Providing supportive counselling for students from disadvantaged backgrounds
Southwark Council Early Help (Primary)	£1466.70	Providing additional support for disadvantaged students with child protection concerns	

	Globe Pastoral Support staff member with CBT qualifications (Secondary)	£33627.00	Ensuring disadvantaged students are supported fully supported with regard to behavioural and emotional needs
	Consultant to reflect and develop pastoral support over a 6 month fixed term contract(Secondary)	£40606.00	Ensuring the highest quality pastoral support for disadvantaged students
	Relocation of Inclusion space (Secondary)	£80000.00	Ensuring the very best facilities for disadvantaged pupils with special educational needs
Hardship	Breakfasts for student intervention (Key Stage Four)	£2000.00	Improve health and wellbeing of disadvantaged students during high pressured exam season
	Free provision of equipment in subjects like food technology and art (Secondary)	£7674.00	Ensuring disadvantaged pupils can access the full curriculum of foundation subjects
	Hardship Fund (Primary and Secondary)	£800.00	Providing basic necessities (uniform, equipment etc.) for those disadvantaged pupils who are unable to provide their own
Academic Support	Pet XI Academic Intervention (Secondary)	£12178.38	Additional intervention for disadvantaged pupils in Maths and ECDL to ensure broad and academically successful outcomes
	Teachers' Intervention Payment (Secondary)	£63485.61	Providing out of school hours intervention (both after school, during holidays and on weekends) to ensure disadvantaged pupils are fully prepared for exams and equipped with revision skills and space to privately study
	Employment of 2 additional teachers	£58750.00	Increase the number of sets in each band to provide bespoke setting to suit individual needs and improve the <i>student:teacher</i> ratio to ensure disadvantaged students are fully supported.
	Revision Guide Printing (Secondary)	£1000.00	Ensuring students from disadvantaged backgrounds have access to revision materials during exam season
	Transition - summer school (Key Stage Three)	£11000.00	Ensuring students from disadvantaged backgrounds make the most optimal transition into secondary school
	Additional reading books to ensure all students could partake in DEAR time (Secondary)	£4000.00	Ensuring students from disadvantaged backgrounds have a reading age appropriate book which is consistently updated for use in all DEAR activities

Destinations	University Trips (Key Stage Five)	£1300.00	Ensuring that students from disadvantaged backgrounds can access the very best higher educational opportunities
	Futures Week (Secondary)	£2000.00	Ensuring that disadvantaged students are fully prepared for life after school
	Access Project (Key Stage Five)	£15300.00	Ensuring that students from disadvantaged backgrounds can access the very best higher educational opportunities
	Heroes Journey and University Aspiration Officer (Secondary)	£28441.00	Ensuring that students from disadvantaged backgrounds can access the very best higher educational opportunities
	Destination and Alternative Provision Leader (Secondary)	£47998.00	Ensuring that students from disadvantaged backgrounds have secure destinations
Alternative Provision	Lambeth College Alternative Provision (Secondary)	£6200.00	Providing alternative educational opportunities for those disadvantaged students at risk of permanent exclusion
	Let Me Play Alternative Provision	£41897.00	Providing alternative educational opportunities for those disadvantaged students at risk of permanent exclusion
	Phoenix Alternative Provision	£5718.14	Providing alternative educational opportunities for those disadvantaged students at risk of permanent exclusion
	SILS3/SILS6 Alternative Provision	£13480.00	Providing alternative educational opportunities for those disadvantaged students at risk of permanent exclusion
	Newland Academy Alternative Provision	£18955.00	Providing alternative educational opportunities for those disadvantaged students at risk of permanent exclusion
	ARCO Academy Alternative Provision	£5276.00	Providing alternative educational opportunities for those disadvantaged students at risk of permanent exclusion
Attendance	SOL Attendance Support (Primary & Secondary)	£4100.00	Ensuring additional support for disadvantaged pupils to minimise persistent absenteeism

	Full time additional attendance and safeguarding support officer (Primary & Secondary)	£31376.00	Ensuring additional support for disadvantaged pupils to minimise persistent absenteeism
	Total Spend	£ 885,643.30	
	Pupil Premium funding for 2016-17	£ 869,904.67	

Pupil Premium students and pastoral need

Ark Globe Academy uses a significant amount of Pupil Premium funding to target issues of attendance and behaviour as the following evidence highlights that these are areas of concern for this disadvantaged group.

Exclusion evidence	Attendance evidence
Ark Globe Academy provided alternative provision for a number of students to avoid Permanent Exclusions. This means that the number of PEX for PP students is very low. 100% of students at alternative provision had secure destinations at further education colleges.	8.67% of PP students are persistent absentees compared to just 6.19% of those who are not PP. There is a 1% gap in average attendance between PP and non-PP students, this gap rises to 2.5% when assessing the secondary phase alone. PP attendance at Globe is above the national average.

Impact of funding on student outcomes

Key Stage Four Progress and Attainment Analysis by Pupil Premium

Pupil Premium students make above national average progress at Ark Globe Academy. Their average progress is 0.1 and this compares to a whole cohort average progress of 0.22. This gap is smaller than the national average gap of 0.35. This gap is somewhat misleading as the progress of 7 outlying students skews the data significantly. The average progress of these 7 students is -2.82 and when these are removed average PP progress raises to 0.32, thus closing the gap. However, most importantly, all 7 students have secure destinations and attained important educational qualifications. Their negative P8 scores reflect the fact that the “8 subject” progress measurement did not suit their requirement to ensure their future destinations. 67% of students make positive progress or have NPD, this compares to 61% of PP students. Pupil premium attainment has improved over time. A8 has increased from 4.0 to 4.3, EN&MA 9-4/Equi has increased from 58% to 61% and 5xA*-C inc. EN&MA has improved from 46% to 52%.

Primary phase Progress and Attainment Analysis by Pupil Premium

RWM combined results for Pupil Premium students have improved from 66% in 2016 to 71% in 2017 across all students in the primary phase. In year 6 RWM APS the average score was higher for PP students than non-PP students with a comparison of 104.9 for PP and 102.6 for non-PP. Below is a detailed comparison of PP and non-PP performance across the primary phase elements:

	RWM		R		W		M	
	16/17	15/16	16/17	15/16	16/17	15/16	16/17	15/16
Pupil Premium	73		76	67	84	84	89	90
Non-PP	83		83	27	83	64	83	73
Pupil Premium (progress)	-0.32		-0.92	-2.0	0.19	-0.5	-0.32	1.4
Non-PP (progress)	0.42		0.0	-3.0	0.67	5.8	0.67	8.4

Key Actions and Intentions for 2017-2018

- Introduce Future Frontiers programme for disadvantaged year 10 pupils. The intention here is to improve aspiration for all pupils so the programme will focus on a range of career opportunities from academic university courses to vocational high level apprentice routes. We believe that students who lack clear goals and ambition can display poor behaviour and focus in lessons. Therefore we hope this programme will have both an academic and pastoral positive impact.
- Extend the academic support provided to disadvantaged pupils through our Inclusion team. This includes a restructure of Inclusion staffing to greater a greater interrelationship between teaching staff and support staff. Furthermore we intend to employ HLTA to ensure that programmes like Nurture, Fresh Start, EAL withdrawal etc. are delivered to the highest academic quality for our disadvantaged pupils.
- Invest in providing catch up programmes in KS3 through PetXi to help disadvantaged students close the progress gap throughout their secondary schooling.
- Invest in programmes like Talk Boost, Nuffield intervention and Clicker 6 at the primary phase to improve student outcomes through a more targeted development of literacy skills.
- With the shifting KS4 and KS5 curriculum to a greater emphasis on performance in terminal exams we plan to invest money in providing disadvantaged pupils with additional resources and equipment to help them to study and revise at home. This includes organisational tools, academic resources and stationary equipment.

Planned review dates for Pupil Premium spending and impact

- Impact of Pupil Premium spending will be measured termly in the following ways:
 - Analysis of internal summative assessment scores, both progress against expected target and raw attainment
 - December 2017, April 2018, July 2018
 - Analysis of GL results
 - September 2018
 - Weekly analysis of Globe Growth scores, this includes C/G points, punctuality and attendance
 - Persistent Absentee reviews throughout the year